

Friday 7th February 2025

# PORTHLEVEN SCHOOL

Dear Parents / Carers

## School Heating System Update

I want to update you on the school's heating system, particularly given the cold weather. Damage to the boiler room has required the Trust to replace the electric and digital management system for the boilers.

Unfortunately, this process has taken longer than expected, so we will continue using portable heaters until half-term. We anticipate that the heating system will be fully operational when we return on February 25th.

In the meantime, if your child/ren feel cold, please feel free to send them in with extra layers under their school jumpers and cardigans.

## Sensory Garden Volunteer Day

On a different note, we are inviting volunteers to help clear the Sensory Garden this Sunday at 10:30 AM to make it more child-friendly for spring. This is a big task and will take more than one session, so we will be organising additional volunteer days next half-term.

Any help would be greatly appreciated! Please use the side path past the school nursery to access the Sensory Garden.

Thank you for your support!

Kind regards,

Dan Clayden  
Headteacher

## **DAILY THINGS TO REMEMBER**

- Water Bottle
- Coat
- Reading book and diary

### St. Piran's Day

Deadline to Order your St.Piran's day lunch is

**Wednesday 12th February**

for

Nursery, Year 3, 4, 5 & 6.

You will not be able to order a lunch on the day.



# CLASSROOM

## News

### Year 2

We've had another busy and exciting month in Jellyfish class!

In **Maths**, we've been learning all about **money**. The children have been learning about the value of different coins and notes and comparing different amounts. The children have all worked really hard and each earned a spot in the **Hall of Fame** on Maths Whizz for two weeks running – a fantastic achievement!

In **Literacy**, our story writing is in full swing as we continue to write about **George and the Dragon**. The children have been coming up with some really creative and unique ideas, and we're excited to see their stories take shape!

In **Geography**, we've been comparing **weather patterns** in different countries, which has sparked some fascinating discussions about climate and seasons around the world. We've also been studying **animal diets**, learning about what different animals eat and why it's important for their survival.

Thank you for your continued support, and we look forward to sharing more of the children's progress in the coming weeks!



### Year 5

Year 5 are now completing our exploration of Fair Trade. Throughout this topic, we've learned about the challenges that farmers in poorer parts of the world face—often struggling to earn enough money from the low prices paid for their crops. We discovered how Fair-Trade systems are designed to give these hardworking farmers a fairer price, ensuring that the benefits extend not only to them but also to their families and communities. This approach helps improve living conditions, supports sustainable farming practices, and builds stronger local economies. By studying Fair Trade, we now understand the importance of ethical trading and its positive impact on the world.

As a practical extension of our learning, the children have created a series of vibrant Fair-Trade posters to promote these ideas. These posters will soon appear in classrooms and around the school, sparking conversation and inspiring curiosity. Year 5 will serve as the 'go-to' resource, ready to answer any questions from other children and help spread the message of fairness and sustainability.





# Attendance

Class	Attendance this week
Rainbowfish — YR	91.5
Seahorses — Y1	99.1
Jellyfish — Y2	100
Narwhals — Y3	100
Swordfish — Y4	93.8
Manta Rays — Y5	98.2
Dolphins — Y6	96.3
WHOLE SCHOOL	96.94%

Well done to the

**Jellyfish &  
Narwhals  
Class**

for the best  
attendance this  
week!

## Team Points

Running totals

Penrose: 11

Gibson: 17

Methleigh: 10

Cookworthy: 12

Our winners this week are the

**Penrose TEAM!**

**Well done!**



# ACCELERATED READER CHAMPIONS!

Jellyfish	Narwhals	Swordfish	Manta Rays	Dolphins
<b>Class Weekly Word Count</b>				
84,699	47,677	67,729	234,734	62,833
<b>Highest Pupil Weekly Word Count</b>				
Charlie	Elowyn	Lowen	Abigail	Felix
<b>100% achievers – Who has achieved their target?</b>				
Charlie, Chloe		Fern, Lowen, Keira, Lottie, Rupert, Alana, Evie, Gracie, Lily, Jago, Lydia, Teigan, Ceci	Merryn, Abigail, Ivy, Sophia, Fflur, Lowenna, Daisy, Ayva, Rose, Evelyn	John, Eli, Tobias, Felix

$$y = mx + b$$

## Maths Whizz

Below is our weekly progression for each class!

Seahorse: 3/27

Jellyfish: 24/24

Narwhals: 27/27

Swordfish: 27/27

Manta Rays: 24/28

Dolphins: 20/24

Well done to Jellyfish, Narwhals & Swordfish class for winning the Maths Whizz trophy this week!

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$ax^2 + bx + c = 0$$



$$\frac{4}{3} \pi r^3$$

$$y = \frac{1}{x}$$

$$x =$$

# School Messages

## Cross Country Race 4

Race 4 will be at HCC South Site on Tuesday 25th Feb. Results from this race are used to qualify for the Peninsula race in Pool.

## Reception class Family Session

Please find below the link to book the reception a family session on Tuesday 11<sup>th</sup> Feb.

<https://forms.gle/FssJcAfQPgteG7PQA>

## Parent Meetings

Parent and Teacher consultations for all children including children with star plans, will take place week beginning Monday 24th February. Please book your time slot on the links below for your child.

Parent meetings will take place face to face in the school infant hall.

Reception - Rainbowfish

<https://forms.gle/fejB3qy367QmhzSk6>

Year 1 - Seahorses

<https://forms.gle/qGp2YAP86sybDVgA8>

Year 2 - Jellyfish

<https://forms.gle/VhicFjQr8NEFG1KJ9>

Year 3 - Narwhals

<https://forms.gle/StwrYzH1NxWtmuMW8>

Year 4 - Swordfish

<https://forms.gle/LyUajya49Z2WUiSE7>

Year 5 - Manta Rays

<https://forms.gle/TgRq8Hxwxm9wyhvK7>

Year 6 - Dolphins

<https://forms.gle/gC9ADcDNReHXkvRu7>

Kind regards

## Cake Sale

On Thursday 13th February Year 6 will be running a cake sale to support the Pasty box community. Year 6 are looking for donations towards the sale after school .

## Music Lessons

If you would like to sign your child up to music lessons at school please click the link below to sign up with The Cornwall Music Trust.

<https://cmst.co.uk/signup>

INSET DAY

Monday 24th February



# Diary Dates

Date	Event
Sunday 9th February	Working party to tidy the Sensory Garden
Monday 10th February	Autism Café with the Autism Team
Tuesday 11th February	Family Information Service drop in at drop off or playgroup
Thursday 13th February	Cake sale after school run by year 6
Monday 17th - 21st February	Half Term
Monday 24th February	INSET DAY
Tuesday 25th February	Cross Country race 4 & Peninsula Qualifier
Tuesday 25th - 28th Feb	Parents evenings– more info to follow
Monday 7th –21st April	Easter Holidays
Thursday 8th May	INSET DAY
Monday 26th - 30th May	Half Term
Friday 6th June	INSET DAY
Monday 7th July	INSET DAY
18th - 20th June	Year 3 Residential
2nd - 4th June	Year 4 Residential
9th - 11th June	Year 5 Residential
14th July - 18th July	Year 6 Residential
Wednesday 23rd July	Last day of School



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

#WakeUpWednesday

The National College®



# Next Week's Menu

**WEEK 3** W/C: 18/11, 09/12, 20/01, 10/02, 03/03, 24/03

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT MAINS</b>	Macaroni Cheese	Pork Sausages Served with Mashed Potato and Gravy	Roast Beef Served with Roast Potatoes and Gravy	Chicken and Vegetable Korma Served with Wholegrain Rice	Fish Fingers Served with Chips
	BBQ Quorn Fillet Served with Wholegrain Rice	Quorn Sausages Served with Mashed Potato and Gravy	Roasted Vegetable and Cranberry Slice Served with Roast Potatoes and Gravy	Tomato and Sweetcorn Pasta	Cheese and Sweetcorn Omelette Served with Chips
<b>JACKET POTATO</b>	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings
Tomato Pasta Fresh, homemade tomato sauce with penne pasta					
All main meals are served with two vegetables					
<b>DESSERT</b>	Chocolate Beet Brownie with Orange Slices	Bread and Butter Pudding with Custard	Sicilian Lemon Cookie with Fruit	Jam and Coconut Sponge with Custard	Vanilla Ice Cream

**PACKED LUNCH**  
Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

**IT'S PANCAKE TIME!** DELISH!

**American Pancakes served with**

Lemon and Sugar  
or  
Chocolate Spread

**Tuesday 4th March**

\*Menus may be subject to change

**GOOL PERAN LOWEN!**  
**ST PIRAN'S DAY CELEBRATIONS**  
Wednesday 5th March

**Menu**



Traditional Steak Pasty  
or Cheese and Onion Pasty

Hevva Cake

Jacket Potato available on request

**GENUINE CORNISH PASTY**

*Pasties were taken down the mines by the adults and children who worked there; the shape and size made them ideal for carrying. It's distinctive D shape with the crust acting as a handle, which was discarded to prevent contaminating the food with grubby, possibly arsenic-ridden hands*

All Proper Cornish we are passionate about quality pastry, filled with great tasting ingredients, made properly in Cornwall for people who love food.

We are passionate and honest about where our ingredients come from. All Proper Cornish, we believe in supporting our local farmers. Our swede comes from Hayle, courtesy of Trevor Goldsworthy's family run farm, our potatoes come from third generation farmer Chris Duxlow from Par and our onions are grown by Anthony West of Toppoint. Cornwall grows some of the highest quality produce in the world, so why go anywhere else?

**Chartwells**

## St.Pirans Day Pasty Order Form

On Wednesday 5th March we will be celebrating St.Piran's day with a pasty lunch.

Available on this day will be Steak Pasty, Cheese & Onion Pasty or a Jacket Potato.

To Order a lunch please click the link below before Wednesday 12 February.

<https://forms.office.com/e/sffaFbwHtx>





## Family Information Service Drop In

Our Family Information Service Outreach Worker will be dropping into **Porthleven School** and **Toddler Group**.

What we can help with:

- Support finding and accessing a wide range of workshops for parents/carers.
- Support finding Childcare and schools.
- Help understanding and accessing different types of childcare funding.
- Finding activities and services in our area including SEN Local Offer.
- Help with connecting you to an appropriate service if you're not sure where to go.

### When?

Tuesday 11<sup>th</sup> February School Drop in 8.45-9.30am

Tuesday 11<sup>th</sup> February Toddler Group 9.30-11am

### Where?

Porthleven School

### Contact us

Website: <https://fis.cornwall.gov.uk/>

Email: [fis@cornwall.gov.uk](mailto:fis@cornwall.gov.uk)



# AUTISM CAFE

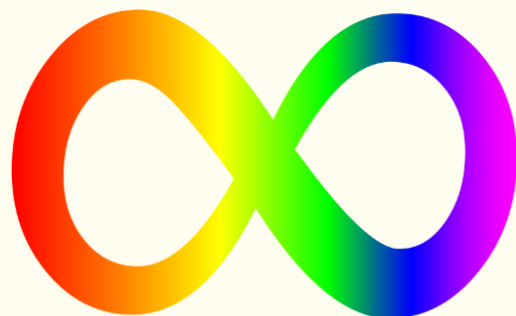
## MONDAY 10TH FEB 2025

### 2-3PM AT PORTHLEVEN SCHOOL



*Everyone is welcome  
children dont need to  
be diagnosed or on the  
pathway to discuss their  
child*

*Speak with  
Rebecca Thomas  
From the Autism  
Team*







# CAMBORNE GIRLS U12 LOVE RUGBY FESTIVAL



Special guests, Red Roses:  
Maddie Feaunati  
and  
Claudia Macdonald

All U12 (Year 6 and 7) girls welcome. No experience required. Learn new skills and make new friends. Find a club for you wherever you're from in Cornwall.

 England Rugby	♥ your team ♥ rugby
	Get involved at <a href="http://findrugby.com">findrugby.com</a>

**CAMBORNE RFC  
CRANBERRY ROAD  
TR14 7PJ**

**SUNDAY 9TH FEB.  
12 - 3**

*Register here!*





**EVERY MONDAY**

# HELSTON GIRLS RUGBY



**@HELSTON RFC**

**6.00 - 7.00 PM**

**TRAINING ON EVERY MONDAY  
9 - 17 YEAR OLD**

Any questions? Message us on:

☎ 07976 745149 (John)  
f Helston RFC Girls





Camborne  
Cluster of  
Churches

**PRAZE AN BEEBLE**

# **YOUTH CLUB**



**Are you currently at Secondary School?**

**If you are, come and join us at our new youth club:**

**WEDNESDAYS 6:30PM-8:30PM**

**Praze Institute**

**FREE ENTRY**

**More Info:**

**[wes@cambornecluster.org.uk](mailto:wes@cambornecluster.org.uk)**

**Table tennis, Pool table, board games,  
music, tuck, friends!**

**Every Wednesday  
termtime only**





# Should I keep my child off school?



## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minftec>.