



Curriculum Statement for the teaching and learning of Religious Education (RE):

"A nation's culture resides in the hearts and in the soul of its people."

– Mahatma Gandhi

"We may have different religions, different languages, different coloured skin, but we all belong to one human race."

– Kofi Annan

At Porthleven, our Religious Education curriculum is designed to inspire curiosity and foster an understanding of the diverse beliefs and worldviews that shape our world. Rooted in the themes of making sense of beliefs, making connections, and understanding impact, we aim to equip children with the knowledge, skills, and attitudes they need to explore questions of meaning, purpose, and value.

Through engaging lessons, thoughtful discussions, and hands-on activities, we encourage pupils to:



Making sense of beliefs

Make Sense of Beliefs by exploring religious and non-religious traditions, sacred texts, and key practices, helping them develop a deeper understanding of how different communities make sense of life and the world around them.

For example, in Year 1, children learn about Christian beliefs by exploring stories like the Creation story, while in Year 4, pupils explore Hindu deities and their symbolic meanings.



Making connections

Making Connections by reflecting on their own experiences and values, while learning to appreciate and respect the beliefs of others, building empathy and fostering a sense of belonging in our diverse society.

For example, in Year 2, pupils compare how celebrations such as Christmas and Diwali bring communities together, and in Year 5, they discuss how shared values like kindness and charity appear across different religions and worldviews.



Understanding the impact

Understand Impact by examining how beliefs influence individual lives, communities, and the wider world, encouraging pupils to think critically about how values and actions shape our shared future.

For example, in Year 3, children explore how prayer influences the daily lives of Muslims, while in Year 6, they investigate the impact of inspirational figures and their faith and beliefs.

How We Implement This Vision:

To bring this vision to life, RE is taught as a carefully sequenced, knowledge-rich subject, guided by the RE Today resource and adapted to our school's context.

Teachers deliver lessons that are interactive, thought-provoking, and scaffolded to ensure progression from Early Years to Year 6.

Lessons include a mix of storytelling, artefact exploration, creative projects, discussions, and reflections, ensuring all learners are engaged and challenged.

Our curriculum follows a systematic structure, ensuring children revisit key concepts over time to deepen their understanding.

Learning is enriched through visits to places of worship, guest speakers, and immersive experiences such as celebrating festivals or role-playing significant events.

The Impact on Our Pupils:

By the time children leave Porthleven, they will:

- Have a secure knowledge of key beliefs, practices, and traditions from a range of religious and non-religious perspectives.
- Be confident in discussing and reflecting on their own beliefs and values, while demonstrating respect and empathy for the views of others.
- Be equipped with critical thinking skills, enabling them to evaluate how beliefs shape individual and collective actions.
- Understand the importance of diversity, inclusion, and shared values in building harmonious communities.

This impact will be evident in their thoughtful contributions during lessons, respectful interactions within school, and their ability to make meaningful connections between their learning in RE and the wider world.