PORTHLEVEN NEWS

Friday 13th June 2025

Class Photos

Class photos will be taken on **Monday 16th June**.

If your child is in **Nursery** and does **not usually attend on Mondays**, but you would like them to be included in the class photo, please bring them to the **school office by 9:00am**.

If your child has **PE on Monday**, please ensure they come to school in their **school uniform**, not PE kit.

As a reminder to parents about attendance

If you book a holiday in term time which is 5 days or more, and is not approved as an exceptional circumstance, our policy - in line with DFE guidance, is to refer this to the local authority for a fine to be issued. Please also be aware that schools need to consider fining if a child has 10 unauthorised sessions in a rolling 10 week period. Please do contact the school if you have further questions..

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CORNWALL COUNCIL

INSET Day

Monday 7th July—School closed to children

INSET DAY

PE Days

YR Rainbowfish - Monday
Y1 Seahorses - Tuesday
Y2 Jellyfish - Thursday
Y3 Narwhals - Monday
Y4 Swordfish - Tuesday
Y5 Manta rays - Thursday
Y6 Dolphins - Friday

Classroom News

Year 2

We've had a busy and exciting week full of learning, laughter, and a little bit of mischief (thanks to some cheeky Cornish pixies!).

In Maths, we've been learning to tell the time using both analogue and digital clocks. The children are becoming experts at spotting "quarter past" and "half past". We are now looking at telling the time to the hour – a great skill to practise at home together!

Our writing has taken a magical turn this week and focused on a Cornish tale. The children have been writing about Cornish pixies and have enjoyed imagining the mischief these tiny tricksters might get up to. We've been budding scientists this week, experimenting with growing cress. The class has been investigating how different conditions—like temperature, water levels, and light—affect how the cress grows. The children have had great fun observing the changes and making predictions.

In Geography, we've been comparing our local climate to the different climate zones in Australia. From tropical rainforests to arid deserts, the children were amazed by how diverse the weather can be across the country.

Finally with Sports Day just around the corner, we've been practising our races and refining our teamwork. The children are enthusiastic and showing great sportsmanship. We're all looking forward to a fun and active day next week!

Thank you for your continued support.

Year 6

Year 6 have started sailing this half-term, learning key skills on the water and developing their confidence and teamwork in a new and exciting environment. We welcome any parents that would like to watch their child. Just let the office know and ww will save you a space in the minibus!

In English, pupils have completed their own personal poems, inspired by the well-known poem If by Rudyard Kipling. They reflected on their own times of challenge and how their values and aspirations have helped them continue to achieve, producing thoughtful and powerful pieces of writing.

In maths, the focus has been on finding unknown angles. Pupils have been using their knowledge of shape and geometry to solve increasingly complex problems.

In science, we've started our new topic on evolution and inheritance. There are already some brilliant questions being asked, making connections to previous learning, as we begin to understand how characteristics are passed down through generations and how living things adapt to their environments.

Classroom News

Nursery

Angelfish have had a brilliant time during Sustainability Week, diving into the theme of Life on Land. We've been busy investigating our school grounds — taking a closer look at the trees growing around us and wondering who might be living in them!

We explored tree trunks and leaves, even spotting some tree roots peeking out of the ground. The children loved doing bark and leaf rubbings, and they really got creative making woodland creatures using all sorts of materials — boxes, sponges, pegs, and lolly sticks. We also made clay insects and leaf creatures, which turned out beautifully!

In phonics, we've started Read Write Inc. (RWI) and have been focusing on the sound "m" this week. It would be wonderful if you could help your child spot any m's in your everyday environment — signs, books, packaging... you name it! Next week our sound is "a".
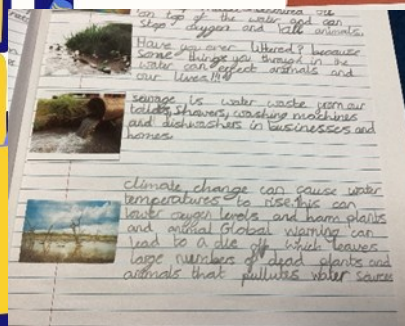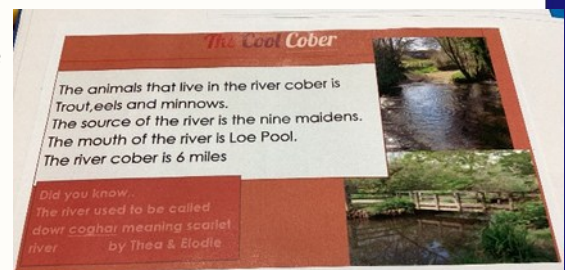
Year 3

This week, Narwhals have been taking part is Sustainability week and our focus has been on rivers and water sources.

The children started the week learning about the causes of dirty drinking water around the word and pollution. They talked about ways we can all help to stop water pollution and in science created their own filters using natural materials to try and clean some dirty water. We then learned about Southwest water and how our water is treated so it is safe for us to drink and use.

The last two days, we have focused on Rivers and the children created fact files using computers about the River Cober. We learnt about the history of the Red River that runs through Camborne and Pool and how tin mining turned the water red in the 1900s! We discovered the impact it had on the river and the habitats and animals around it to this day. The children finished by writing a newspaper report about the Red River and talking about what they thought it's future might be with the news that South Crofty mine is reopening and pumping water into the river again.

The Cool Cober

The animals that live in the river cober is Trout, eels and minnows.
The source of the river is the nine maidens.
The mouth of the river is Loe Pool.
The river cober is 6 miles

Did you know,
The river used to be called dowr coghar meaning scarlet river
by Thea & Elodie

Attendance

Class	Attendance this week
Rainbowfish — YR	95.2
Seahorses — Y1	97
Jellyfish — Y2	97.7
Narwhals — Y3	97.7
Swordfish — Y4	97.3
Manta Rays — Y5	95.4
Dolphins — Y6	96.3
WHOLE SCHOOL	96.7

Well done to the

Jellyfish & Narwhals Class

for the best attendance this week!

Team Points

Running totals

Penrose: 1

Gibson: 3

Methleigh: 2

Cookworthy: 4

Our winners this Term are the

Methleigh Team!

Well done!

News

Weather Reminder
As the sunny weather continues, please make sure your child arrives at school with sunscreen already applied. Also, send them with a labelled bottle of sunscreen in their bag so they can top up during the day if needed. Thank you for helping us keep everyone safe in the sun!

Bags2School – Get Ready!
It's time to start gathering your unwanted clothes and textiles for our next Bags2School collection on Wednesday 2nd July!

Thank you for your support — every bag helps raise funds for our school!

Sports Day

Unfortunately, due to this week's weather, Sports Days have been rescheduled to the **reserve dates**:

- **KS2** – now taking place on **Wednesday 25th June**

- **RYFS/KS1** – now taking place on **Thursday 26th June**

We hope the weather will be on our side for the new dates and look forward to seeing you there.

SPORTS DAYS 2025

EYFS/KS1
Thursday 12th June 10-12pm
(reserve date: Thursday 26th June)

KS2
Friday 13th June 10am-3pm
(reserve date: Wednesday 25th June)

Diary Dates

Date	Event
Monday 16th June	Class Photos
Monday 16th June	Year 6 Residential meeting 2.45 or 3.30
18th - 20th June	Year 3 Residential
Thursday 12th June	KS1 & EYFS Sports Day AM
Friday 13th June	KS2 Sports Day all day
Tuesday 1st July	Year 6 Transition to Helston School
Wednesday 2nd July	Year 6 Transition to Helston School
Monday 7th July	INSET DAY
14th July - 18th July	Year 6 Residential
Wednesday 23rd July	Last day of School

Next Week's Menu

WEEK 3

W/C: 05/05/2025, 16/06/2025, 07/07/2025, 08/09/2025, 29/09/2025, 20/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	**OPTION 1**	Cheese and Tomato Pizza Served with Garlic and Herb Bread (V)	Sausage Hot Dog Served with Potato Wedges	Roast Chicken Served with Roast Potatoes and Gravy	Oat Crusted Chicken Served with Wholegrain Rice	Battered Pollock Served with Chips
		OR	OR	OR	OR	OR
	OPTION 2	Veggie Supreme Pizza Served with Garlic and Herb Bread (V)	Veggie Sausage Hot Dog Served with Potato Wedges (VE)	Roast Quorn Served with Roast Potatoes and Gravy (V)	Meatless Shepherd's Pie Served with Gravy (VE)	Quorn Dippers Served with Chips (VE)
		OR	OR	OR	OR	OR
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta (V)	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta (V)	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta (V)	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta (V)	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta (V)

HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DELI DISHES	**OPTION 4**	Ham Wrap	Ham Baguette	Cheese Wrap (V)	Ham Baguette	Ham Wrap
		OR	OR	OR	OR	OR
	OPTION 5	Cheese Baguette (V)	Tuna and Sweetcorn Wrap	Egg Mayo Baguette (V)	Cream Cheese and Cucumber Wrap (V)	Cheese Baguette (V)

DELI DISHES ARE SERVED WITH MIXED SALAD

DESSERT	Flapjack (VE)	Chocolate Brownie	Lemon Cookie Served with Fruit (V)	Crunchy Chocolate Mousse	Cornflake Tart

BAKED POTATOES SERVED DAILY With a choice of toppings (V)

AVAILABLE DAILY Fresh fruit, salad, yoghurt and water

(V) Vegetarian (VE) Vegan Oily Fish Wholegrain Fruity! Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for

What Parents & Educators Need to Know about
GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.
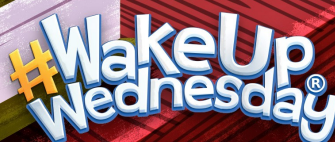
ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.

#WakeUpWednesday®

The National College®

HELSTON pride PICNIC

SAT 28TH JUNE
12PM - 4PM

CORONATION PARK, HELSTON

ALL WELCOME - LIVE MUSIC, DJ'S,
LGBTQIA+ SUPPORT GROUPS
& LOTS OF RAINBOWS!

VISIT WWW.HELSTON-TC.GOV.UK
OR CALL 01326 572063 FOR MORE INFO

THIS EVENT WILL BE A SUPPORTIVE AND RESPECTFUL
ENVIRONMENT FOR EVERYONE, ESPECIALLY THOSE WHO
ARE TRANS, NON-BINARY OR INTERSEX

OPEN WEEKEND 19TH AND 20TH JULY

TRY SOMETHING NEW

The Open Weekend is a great chance to book new activities and see what you enjoy. If you have friends or family who've been thinking about joining, this is the perfect time to invite them. Everyone is welcome.

Here's what's on:

Cardio Master Class
Swim School Tasters (5 yrs -11 yrs)
Swim for All
AquaSplash (Crusher Infatable)

Strength and Conditioning Master
Family Fun Swim
Swimbies Tasters (3months - 5years)
Health Checks With Healthwise

Book via the Better UK app and for full details visit
better.org.uk/location/helston-sports-centre/open-day/2025-07-19/by-ti

BETTER

Cornwall's B A B Y Show

SUNDAY 20TH JULY, 10AM - 4PM GWEL AN MOR RESORT, PORTREATH, TR16 4PE

CORNWALL'S REWIND RADIO

FREE ENTRY

NHS Cornwall and Isles of Scilly