

#### Dear Parents / Carers,

We hope this letter finds you well. As part of our ongoing commitment to both healthy eating and environmental responsibility, we would like to remind you about the importance of providing a healthy and compostable morning tuck for your child at breaktimes.

As you may know, our local authority has recently introduced a new rubbish collection scheme, requiring households to separate their food waste from recyclable and non-recyclable materials. It is now the turn of schools to ensure that all waste is sorted into these three main categories.

To comply with this new waste collection initiative and promote both health and environmental awareness, we kindly ask that all morning tuck items consist of fresh fruit, vegetables, or other nutritious snacks that do not come in wrappers. If necessary, morning snacks can be kept in reusable plastic containers that remain in your child's bag. Green waste bins will be available at break times to collect food waste such as apple cores and banana skins.

At lunchtime, any child with a packed lunch will need to put wrappers back into their lunchbox to ensure that food waste is not contaminated with non-compostable items.

Thank you for your support in making our school a greener and healthier place for everyone. If you have any questions or need further guidance on suitable tuck options, please do not hesitate to contact us.

Best regards,

Dan Clayden Headteacher

#### **DAILY THINGS TO REMEMBER**

Water Bottle

Coat

Reading book and diary







#### Year 1

We have been learning about Queen Elizabeth I and other monarchs throughout history. In maths, we've started exploring concepts such as mass, length, height, and weight. We're also writing about *Jack and the Beanstalk* and practicing using conjunctions to make our sentences

longer and more engaging. Last week was Science Week, and the children thoroughly enjoyed discovering which biscuits were



best for dunking! Over the past couple of weeks, Year 1 has been working on designing and creating puppets. Today, they brought their creations to life with plenty of glitter, sequins, and googly eyes.





#### Year 6

Here's what Year 6 have been up to and what's coming next in their learning!

Year 6 are taking on the exciting challenge of designing and building playpark equipment! They've been thinking about how to make their designs both fun and practical. Next week, they'll be exploring ways to improve the aesthetics of a



park by considering the placement of bins, benches, and greenery to create an inviting space for all.



In gymnastics, pupils are working on creating movement sequences using skills such as mirrored balances, canon, and unison movements. These activities help them develop

coordination, teamwork, and control in their performances. We can't wait to see their final routines!

This half-term, we are beginning our study of Islamic Civilisation, exploring the incredible innovations and discoveries that continue to shape the modern world. From mathematics and medicine to art and architecture, Year 6 will be learning how this fascinating civilisation has left a lasting impact on society today.





# Attendance

Class	Attendance this week	
Rainbowfish — YR	91.5	
Seahorses — Y1	96.2	
Jellyfish — Y2	94.5	
Narwhals — Y3	99.3	
Swordfish — Y4	97	
Manta Rays — Y5	92.9	
Dolphins — Y6	96.3	
WHOLE SCHOOL	96.53	

Well done to the

#### Narwhals Class

for the best attendance this week!

## **Team Points**



Running totals

Penrose: 7

Gibson: 6

Methleigh: 8

Cookworthy: 9

Our winners this half term are the

Penrose TEAM!

Well done!





Jellyfish	Narwhals	Swordfish	Manta Rays	Dolphins	
Class Weekly Word Count					
129,076	56,813	236,514	331,318	185,584	
Highest Pupil Weekly Word Count					
Рорру	George	Evie	Fflur	Felix	
100% achievers – Who has achieved their target?					
Charlie, Chloe, Chloe P, Elsie, Ocean		Lowen, Fern, Lottie, Jago, Rupert, Evie, Lydia	lvy, Evelyn, Fflur, Ayva, Sienna, Daisy, Sophia, Ezmai, Rob- bie, Ezra, Coral, Fleur, Bertie, Evie, Robin, Merryn, Abigail, Kyla, Rose, Tommy	Tobias, Linnea,	

# Maths Whizz

Below is our weekly progression for each class!

Seahorse: 3/27

Jellyfish: 24/24

Narwhals: 18/27

Swordfish: 27/27

Manta Rays: 24/28

Dolphins: 14/24

Well done to Swordfish class for winning the Maths Whizz trophy this week!

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## News

#### Red Nose Day - Friday 21st March

Thank you to everyone that gave a donation for Red Nose Day we raised an amazing £115!



RED NSE DAY

ARE YOU INTERESTED IN SCHOOL CATERING THAT FITS AROUND YOUR HOME LIFE.

NO WEEKENDS OR EVENINGS.

CHARTWELLS HAS A VACANCY IN YOUR SCHOOL.

Unit manager 30hrs a week Porthleven School – catering background advisable

POSITION IS TERM TIME ONLY WITH SALARY SPREAD OVER THE WHOLE YEAR. IF YOU ARE INTERESTED, PLEASE CALL OR EMAIL

KAREN - 07760172002

Karen.wallens@compass-group.co.uk

#### **School Communications**

We are now ready to start using the Arbor Parent Portal and Parent App. Initially, we will use this for communicating with you through in-app messages and emails. You will also be able to update the data we hold on you through the App instead of having to communicate directly to the school office. In the future, we will look at other areas that we can use e.g. booking parental consultations.

Your accounts have already been created for this system. To finish creating your account, you just need to set a password. Your username is the email address we've sent this email to.

Go to https://porthleven-school.uk.arbor.sc/ and click Forgot your password? to finish setting up your account.

The Parent App can be downloaded from either the Playstore on android phones or the Apple Store on iPhones. Arbor have a 'Getting started' page on their website for the Parent Portal that will help you familiarise yourself with the app here:

Getting started - Log into the Parent Portal and the Parent App

If you have any queries, please contact the school office.

#### As a reminder to parents about attendance

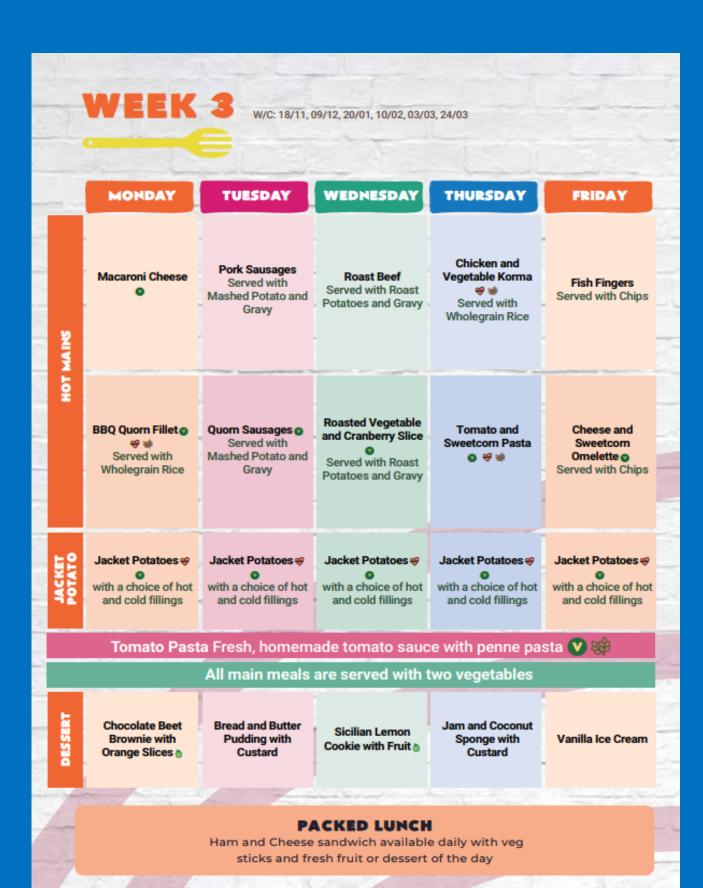
If you book a holiday in term time which is 5 days or more, and is not approved as an exceptional circumstance, our policy - in line with DFE guidance, is to refer this to the local authority for a fine to be issued. Please also be aware that schools need to consider fining if a child has 10 unauthorised sessions in a rolling 10 week period. Please do contact the school if you have further questions.



# Diary Dates

Date	Event
Monday 7th –21st April	Easter Holidays
Thursday 8th May	INSET DAY
Monday 26th - 30th May	Half Term
Friday 6th June	INSET DAY
Monday 7th July	INSET DAY
18th - 20th June	Year 3 Residential
2nd - 4th June	Year 4 Residential
9th - 11th June	Year 5 Residential
14th July - 18th July	Year 6 Residential
Wednesday 23rd July	Last day of School

# Next Week's Menu



#### What Parents & Educators Need to Know about

WHAT ARE THE RISKS? Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

#### INAPPROPRIATE CONTENT



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#### NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the

#### FINANCIAL HARM

their screens for users to submit money. What can start as small amounts can quadry streamers engage with paying viewers more often, potentially leading to financial issues.

#### UNREALISTIC EXPECTATIONS

Influencers often showcase how glamourous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the

#### **MISINFORMATION**

Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

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#### ADDICTION AND **SCREEN TIME**

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

Streamers will often have donation buttons on can start as small amounts can quickly spiral as

### Advice for Parents & Educators

#### EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that influencing young minds, for better or for worse.

#### DO NOT LOG PAYMENT INFORMATION

amers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

#### SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has

gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.

#### Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



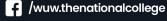


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Source: See full reference list on guide page at: https://nationalcollege.com/guides/streamers







(O) @wake.up.wednesday







## Should I keep my

# child off school?



#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over	
Diarrhoea and Vomiting	48 hours after their last episode	
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19	
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics	
Measles	4 days after the rash first appeared	
Mumps	5 days after the swelling started	
Scabies	they've had their first treatment	
Scarlet Fever	24 hours after they started taking antibiotics	
Whooping Cough	48 hours after they started taking antibiotics	



but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever	
Head lice	Tonsillitis	
Threadworms	Slapped cheek	





#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.