



PORTHLEVEN NEWS

Friday 14th March 2025



Rising All-Star Award

On Wednesday, the school's LEGO team headed to Culdrose to compete in this year's FIRST LEGO League regionals. The team did an exceptional job, demonstrating the core values of FIRST LEGO, including teamwork and building confidence for their presentation. After round 2 on the Robot table, the team was in joint 3rd place, which kept their spirits high throughout the day. They returned to school with the Judges' Trophy for Rising All-Stars! We can't wait for next year's challenges and to welcome more members to the LEGO team.

This award celebrates a team that the judges notice and expect great things from in the future.



Cross Country

Congratulations to Evie, Fflur, and Linnea for qualifying for the Cross Country quarterfinals on Monday—what an outstanding achievement! Each race featured approximately 70 girls from their year, with only the top 20 from each race advancing to the finals in Newquay.

We wish Fflur and Linnea the very best of luck at the finals next week!



Fun Fit

FunFit starts again this week!

However, please note that it will not be running on Wednesday due to the Year 3 & 4 school trip.

PE Days

YR Rainbowfish - Monday
Y1 Seahorses - Tuesday
Y2 Jellyfish - Thursday
Y3 Narwhals - Monday
Y4 Swordfish - Wednesday
Y5 Manta rays - Thursday
Y6 Dolphins - Friday





Classroom News



Year 2

It's been a busy month in Jellyfish Class, and we're excited to share what the children have been up to! In **Maths**, we've been working hard on our

multiplication and

division skills. The children have been practicing how to split amounts into **equal groups** and have had fun exploring **arrays** to help them understand these concepts better.

In **Literacy**, the children have been following the story of *Stardust* by Jeanne Willis and Briony May Smith. We have enjoyed reading the story together and the children are using the story as inspiration to write their own creative pieces.

This week is **Science Week**, and we've been learning all about how **animals adapt** to their environments in order to survive. The children have really enjoyed the hands-on activities, such as identifying **poisonous and non-poisonous berries**, designing their own **habitats**, and making **wildflower bombs**.

Thank you for your ongoing support, and we look forward to more exciting learning in the weeks ahead!



Year 5

This term, our History focus has been **World War I**. We have explored the life of **Walter Tull**, one of only two Black footballers in the Football League in 1914, who later had a successful military career. We also studied Timothy McCarthy, who played a key role in **Shackleton's famous Antarctic expedition**, and we have been unravelling the complex causes of the Great War. Soon, we will be delving into **trench warfare** and its impact on the soldiers who fought there.

During **Science Week**, the children explored **great innovations and inventors** and even tried their hand at inventing their own products! Just like real scientists, they discovered that not every experiment goes to plan—our **3D printing project** didn't quite turn out as expected, but we learned valuable lessons from the process.

In **Design and Technology (DT)**, students have begun designing **pop-up books** based on **fairy tales and nursery rhymes** for Year 1 children. Their ideas have been incredibly creative, and I can't wait to see their final designs come to life!

In **Computing**, students have already created their own **flip books** to understand how animations work. Now, they are taking their skills further by making their very own **stop-frame animation films**—a really exciting project that encourages both storytelling and technical skills.

In **RE**, we have begun studying **the Jewish Torah**, learning about its importance and significance in religious life.

A big **well done** to all the children for their dedication to **Maths Whizz** each week. Their hard work is really boosting their fluency and confidence!





Attendance

Class	Attendance this week
Rainbowfish — YR	94.6
Seahorses — Y1	92.7
Jellyfish — Y2	95.4
Narwhals — Y3	98.5
Swordfish — Y4	94.8
Manta Rays — Y5	93.9
Dolphins — Y6	97.1
WHOLE SCHOOL	96.52

Well done to the
**Narwhals
Class**
for the best
attendance this
week!

Team Points

Running totals

Penrose: 7

Gibson: 6

Methleigh: 8

Cookworthy: 9

Our winners this half term are the

Penrose TEAM!

Well done!



News

Red Nose Day - Friday 21st March

To celebrate 40 years of Comic Relief, they are bringing back a favourite Red Nose from each decade – the 80s, 90s, Noughties, and 2010s!

To mark the occasion, we will be having a non-uniform day at school to raise money for Red Nose Day. We'd love to see everyone getting into the spirit by wearing outfits from the 80s, 90s, Noughties, or 2010s to match this year's theme.

Please bring any donations to your class teacher or the school office.



FunFit & DT

Due to the Year 3 & 4 trip on Wednesday, Mrs. Tripp will be unable to run FunFit and DT Club. She will look to arrange a make-up session for DT Club at a later date.

Truro School: Year 5 Maths Masterclasses

Truro School- Senior School would like to invite pupils from across Cornwall to join us for our Year 5 Maths Masterclasses. Our masterclass sessions provide an opportunity for pupils to experience engaging maths lessons at Truro School. Year 5 pupils from any primary school are invited to sign up. Pupils will engage in a variety of different topics, meet fellow pupils from around the county with a keen interest in Maths and develop deeper thinking skills. Each masterclass will consist of a 2-hour session with one of our specialist teachers. The sessions will include:

- Sat 26th April – Probability
- Sat 10th May - The Mobius Strip
- Sat 17th May - Tactics in Games

The masterclasses will run from 10am - 12pm at **Truro School - Senior School** (TR1 1TH), with snacks and drinks provided. There is no charge for the event and pupils are welcome to sign up for 1,2 or all 3 of the sessions. Please note that sign-up does not guarantee a space. Truro School will provide a confirmation when spaces are allocated.

To sign up, please follow this link: <https://forms.office.com/e/Wa6fRYHZKX?origin=lpLink>

As a reminder to parents about attendance

If you book a holiday in term time which is 5 days or more, and is not approved as an exceptional circumstance, our policy - in line with DFE guidance, is to refer this to the local authority for a fine to be issued. Please also be aware that schools need to consider fining if a child has 10 unauthorised sessions in a rolling 10 week period. Please do contact the school if you have further questions.

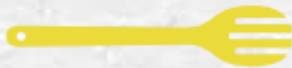


Diary Dates

[illegible]

Next Week's Menu

WEEK 2



W/C: 11/11, 02/12, 13/01, 03/02, 24/02, 17/03

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT MAINS	Veggie Supreme Pizza Served with Pesto Pasta	Beef Bolognese Served with Wholewheat Pasta	Roast Chicken Served with Roast Potatoes and Gravy	Chicken and Vegetable Pie Served with Mashed Potato and Gravy	Crispy Chicken Burger Served with Chips
	Vegetable Fajita Served with Wholegrain Rice	Chinese Vegetable Noodles	Winter Vegetable Hotpot Served with Gravy	Macaroni Cheese	Quorn Dippers Served with Chips
JACKET POTATO	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings
Tomato Pasta Fresh, homemade tomato sauce with penne pasta					
All main meals are served with two vegetables					
DESSERT	Apple and Cinnamon Sponge with Custard	Crunchy Chocolate Mousse	Fruits of the Forest Jelly	Orange Glazed Sticky Sponge Pudding with Custard	Chocolate Cookie

AVAILABLE EVERY DAY

Water, salad, freshly baked bread, yoghurt & fresh fruit

Vegetarian
 Oily Fish
 Wholegrain
 Fruity!
 Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

What Parents & Educators Need to Know about ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday®

The National College®



UK Health
Security
Agency

NHS

Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minftec>.